

Graduate Network Assignments with GENI

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Introduction

We will discuss four things today:

- The state of networking coursework at Purdue **pre-GENI**
- How **GENI infrastructure relates** to that coursework
- Two specific assignments **centered around GENI** resources
- Challenges in **developing and supporting** GENI coursework

Computer Networking Courses at Purdue

- Undergraduate: Junior/Senior for the Systems/Security tracks
Typical projects:
Chat, VoIP, P2P file sharing applications

Computer Networking Courses at Purdue

- Graduate:
 - Introduction to networking (Kurose-Ross text + papers + online resources)
 - Typical projects:
 - Web server/client, simple TCP, simple routing protocol
 - Small project of student's choice
- Special topics and advanced courses (mostly papers + online resources)
 - Project(s), typically of student's choice

Resources We Used

Typical undergrad/grad programming assignments involve 3-4 machines in the same lab

Small scale limits testing/evaluation that can be conducted

Projects selected by student (groups) have used:

- Data analysis (e.g., RouteViews)
- Simulators
- Small local testbeds (e.g., MAP, sensor motes)
- Emulab
- DETER
- PlanetLab
- ORBIT

Expanding Horizons with GENI

Even at a **large University**, external resources can be critically valuable.

- Huge testbed environments (**Emulab**, **DETER**, *etc.*)
- Internet-distributed infrastructure (**PlanetLab**)
- Heterogeneous resources
- ...

GENI provides all of this in one package.

GENI Assignments

We have designed **graduate networking assignments** that take advantage of **GENI resources** to provide a **more complete experience**.

- Internet datapaths via **PlanetLab** nodes
- Emulated links via **ProtoGENI** delay nodes
- Intelligent switching via **OpenFlow switches**

Philosophy

Students do not necessarily have much “real world” experience.

Start them off easy with **emulated networks** and predictability.

Then, introduce them to the **wild and woolly** Internet.

Assignments

We will discuss two assignments here:

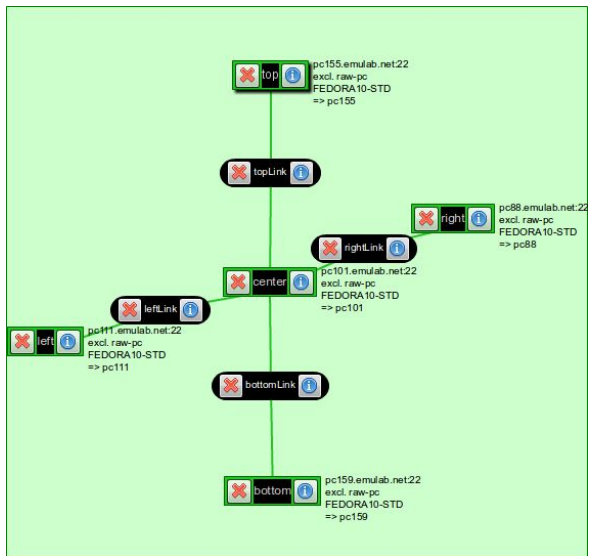
- TCP Congestion Control
- OpenFlow Networking

TCP Congestion Control

Students learn about congestion control by doing.

- Explore goodput, fairness, convergence
- Learn about loss and delay effects
- Implement a modified NewReno loss recovery
- Compare their algorithm to NewReno and CUBIC

TCP Congestion Control



TCP_exp

Two algorithmic changes from NewReno:

During slow start,

$$cwnd = cwnd + \min(2 \times N, 2 \times SMSS)$$

Entering loss recovery,

$$ssthresh = \max(3 \times FlightSize / 4, 3 * SMSS)$$

OpenFlow

Students learn about **OpenFlow** by **implementing** an OpenFlow controller.

- Understand the **OpenFlow protocol**
- Explore the relationship between **controller** and **device**
- Push against the **limitations** of flow management
- Implement a distributed **control loop**

Firewalling with OpenFlow

Student controllers examine only the **first packet** of a flow.

Wildcards, **TCP semantics**, and **OpenFlow timers** manage traffic at the switch.

The complete implementation is **tiny**; the goal is an introduction to OpenFlow and related concepts.

Dynamic Load Balancing

Students develop an OpenFlow controller to **load balance** between **dissimilar paths**.

“Balance” is determined by **empirical measurement**.

Student controllers try to achieve **high utilization** with **minimal queuing delays**.

Flack - ProtoGENI - Trac x

www.protogeni.net/trac/protogeni/wiki/Flack

Generate request RSPEC: Started v14.22

ebantonovs View

Import Output GENIv3

sh, plab-vserver => adam.ee.ntu.edu.tw

sh, plab-vserver => planetlab2.rutgers.edu

Map

Slices New

Show

All

ebantonovs

Managers Add

Show/Hide

- bbn-pgeni.cm
- beelab.cm
- dis.fiu.edu.cm
- cmulab.cm
- iron.knu.dig.cm
- ETRI-CM1.cm
- genicloud.hpilabs.sa
- jonlab.cm
- mygeni.cm
- plc.sa
- shadowgeni.cm
- ukgeni.cm
- utahemulab.cm
- uvmgeni.cm

All types

plc.sa

ukgeni.cm PC VM

utahemulab.cm PC VM

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Assisting Instructors

The Usual Suspects

- Objectives
- Prior knowledge
- Effort required
- GENI Overhead

GENI Overhead

Much of the time spent developing our assignments is in assessing GENI-related effort.

We try to provide instructor guidance on using GENI and assisting students with GENI.

GENI-specific pitfalls to be aware of, GENI resource constraints, *etc.*

Pitfalls? Constraints?

What sort of pitfalls have we encountered?

- Differing behavior across aggregates
- Stale or incomplete documentation (getting better!)
- Bugs in management software
- Changing versions over time

Questions

Thank you for your attention.

<http://groups.geni.net/geni/wiki/ScalableMonitoring>